Dear Editor,

We have prepared an interesting study entitled *“*Effects of 5Es learning model on pre-service science teachers’ conceptual understanding and science process skills: A case of gases and gas laws*”* and keen on submitting your perfect journal under ‘History and Education in Chemistry’ section. This study is unique in chemistry education embedding different learning techniques within 5Es learning model. We ensure that the manuscript submitted to your journal is original and has not been published elsewhere. Also, it is currently being considered for publication by any other journal and will not be submitted for such a review while under review by your journal. Further, we confirm that the manuscript contains no libelous or other unlawful statements and does not contain any materials that violate any personal and proprietary rights of any other person or entity.

We suggest three reviewers, who are experts of chemistry/science education:

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If you or your reviewers request any revision, we are willing to focus on them.

Sincerely yours

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